

Assessment form submitted by Aslı EREN for Madran İlkokulu - 30.11.2019 @ 09:47:19

Infrastructure

Technical security

Question: Are filtering levels uniform across schools or do they depend on user profiles (teacher, pupil, admin staff, etc.) and their level of maturity/seniority?

- > **Answer:** Differentiated levels are applied to different ages of pupils and staff. Staff are able to request that certain sites are unblocked or blocked as appropriate.

Okulumuzda meb güvenli internet erişim ağı bulunmaktadır .

Pupil and staff access to technology Data protection

Question: Do you have separated learning and administration environments in your school?

- > **Answer:** Yes, we have separated learning and administration environments.

Question: How are staff and pupil passwords generated for access to your school system?

- > **Answer:** New users are given a standard password and asked to generate their own password on their first access.

Question: How is the storage of school records and other documentation dealt with over time?

- > **Answer:** We store all school records in a safe environment.

Question: Do you consistently inform all school members about the importance of protecting devices, especially portable ones?

- > **Answer:** Yes, we provide training/manuals around issues like these.

Software licensing

Question: Has the school set a realistic budget for the software needs?

- > **Answer:** Yes.

Question: How is the software and license status managed?

- > **Answer:** This is a shared task between several people and information can be gathered in a short time frame.

Question: Do you have an agreed process for installing software on the school system?

- > **Answer:** Yes. We have an agreed, effective process.

IT Management

Question: What happens if a teacher would like to acquire new hard/software for the school network?

- › **Answer:** There is a procedure in place that allows any staff member to make a request which will lead to an informed decision within a reasonable amount of days on whether new hardware/software should be acquired.

Question: Are teachers and pupils allowed to install software to computers that are school property?

- › **Answer:** No, this can only be done by the person in charge of the school ICT network.

Policy

Acceptable Use Policy (AUP)

Question: Are eSafety issues referred to in other school policies (e.g. behaviour, anti-bullying, child protection)?

- › **Answer:** Yes, eSafety is an integral part of several school policies.

Question: Does your school have an Acceptable Use Policy (AUP)?

- › **Answer:** No.

Question: How does the school ensure that School Policies are followed?

- › **Answer:** Teachers and pupils have to sign the policy. In the case of pupils it is read and discussed in class.

Question: Does the school have a policy on the use of mobile devices / mobile phones?

- › **Answer:** We sometimes use mobile phones as a pedagogical tool, but don't have a specific policy on their use at school.

Öğrencilerin okula getirmesine izin verilmiyor ancak gerekli görülürse okulda kullanmak için getiriliyor

Reporting and Incident-Handling

Question: Is there a clear procedure detailing what to do if inappropriate or illegal material is discovered?

- › **Answer:** Yes.

Yönetmeliklerle belirlenmiştir

Staff policy

Question: What happens to a teacher's account once s/he changes her/his role or leaves the school?

- › **Answer:** The administrator is informed and immediately deactivates the teacher account or adjusts rights where possible.

Question: Do you inform teachers about the risks that come with potentially non-secured devices, such as smartphones?

- › **Answer:** Yes, they are clearly formulated in the School Policy and discussed in regular intervals.

Öğretmen ve yönetici işbirliği ile çalışmalar yapılıyor

Question: Are teachers permitted to use personal mobile devices in the classroom?

- › **Answer:** In certain circumstances only, in compliance with the AUP.

Pupil practice/behaviour

Question: When discussing eSafety related aspects, do pupils have the possibility to shape (extra-curricular and curricular) school activities based on what is going on in their daily lifes?

- › **Answer:** Pupils are actively encouraged to choose topics of their interest and/or shape extra-curricular activities.

School presence online

Question: Is it possible for pupils to take part in shaping the school online presence?

- › **Answer:** Yes, pupils have the possibility to feedback on our online presence.

Practice

Management of eSafety eSafety in the curriculum

Question: Do you talk about online extremism/radicalisation/hate speech as part of your online safety curriculum?

- › **Answer:** Yes, we have integrated discussion and education about these issues into our curriculum.

Question: Are pupils taught about the risks of sexting?

- › **Answer:** Sexting is not specifically mentioned but pupils are educated about the permanence of images and risks associated with the use of social media and digital images.

Yaş grubu küçük olduğu için seviyelerine uygun cinsellik anlatılmakta, kendilerini koruma yolları öğretilmektedir

Question: Is the eSafety curriculum progressive?

- › **Answer:** Yes.

Extra curricular activities

Question: Does the school have any up-to-date information about the online habits of pupils?

- › **Answer:** Yes, we have plenty of information.

Question: Do pupils do peer mentoring about eSafety?

- › **Answer:** No.

Question: Does your school celebrate 'Safer Internet Day'?

- › **Answer:** Yes, the whole school celebrates 'SID'.

Okul panosu , etkinlikler yapıldı , videolar izlendi

Sources of support

Question: Are other school services involved in eSafety issues (e.g. counsellors, psychologists, school nurse)?

> **Answer:** Yes, we have some support from them.

Okulda danışman , rehber yok , diğer kurumlardan destek alıyoruz .

Question: Do pupils have a means to address a trusted adult in confidence if an online incident occurs outside the school?

> **Answer:** There is no school counselor in our school.

Danışman yok fakat sınıf öğretmenleri ve yönetici ile gerekli görüşme yapabiliyorlar

Staff training

Question: Are teachers trained on the topic of cyberbullying?

> **Answer:** Yes, every teacher.

Question: Are teachers aware about the technology that pupils spend their freetime with?

> **Answer:** Yes, this is part of the training and/or information package provided to teachers.